



44th Annual Conference

March 6-7, 2020

Preliminary Schedule

2020 Conference—Detailed Schedule: Thursday, March 6

Time	Description
8:30 am–9:00 am	Registration/Coffee
9:00 am–10:00 am	<i>Opening Session and Keynote Address</i>
10:15 am–11:00 am	<p><i>Education as a Healing Journey</i> Ellen E. Elliott</p> <p><i>Saved by bell: Using hooks as an Intervention into Southern Higher Education Curriculum</i> Edith Gnanadass, Kyle Bellue, Chanda Dunn, Dominique Thomas, & Jessie Tinoco</p> <p><i>Overcoming Faculty Attitude Barriers Toward Student with Disabilities</i> S. Renee Jones & Mattyna Stephens</p> <p><i>Experiences of Non-Traditional Age Students in Conducting Research</i> Marilyn Lockhart & Elyse Lovell</p> <p><i>Current Status of Nursing Informatics Education</i> Remmia Sukapurath & Antony Biju</p> <p><i>“I matter!”: Barriers in Pursuing Higher Education as Told by Adult Learners</i> Kyung-Hwa Yang</p>
11:00 am–11:45 am	<p><i>Blindside—The Student’s Perspective</i> David Beumer</p> <p><i>Prior Learning Assessment—Finishing the Unfinished Business of a College Degree</i> Carrie Boden & Cathy Cherrstrom</p> <p><i>Adult Students as a Minoritized Student Population and its Implications on Sense of Belonging at Four-Year Institutions</i> Michael Giacalone</p> <p><i>When Financial Aid Isn’t Enough: Contributing Reasons for the Dropout Decision of Low-Income College Students</i> Heather Houser</p> <p><i>Completing Unfinished Business: An Exploration of the Reach Higher Degree Completion Program in Oklahoma</i> Michelle Johnson & Trevor Cox</p>

	<p><i>“Right Now, I’m Narrowing it Down”: Career Development in Undergraduate STEM Majors</i> <i>Joann S. Olson, Yun Wan, & Beverly Tomek</i></p>
11:45 am–12:30 pm	<p><i>Unfinished Business: Compelling Stories of Persistence</i> <i>Voices from the Students</i> <i>Matt Bergman, Joann S. Olson, & Troy Marables</i></p> <p><i>Ensuring Learning Transfer in an Online Environment</i> <i>Jane Northrup</i></p> <p><i>Learning and Leading after Loss</i> <i>Jeremy Schwehm</i></p> <p><i>An Engaged and Empowerment Based Reciprocal Pedagogy: Addressing Shame with Adult Learners Returning to College</i> <i>Julie Skogsbergh</i></p> <p><i>Implicit Racial Bias in Letters of Recommendation: Radiation Oncology Residency</i> <i>Abigail Salcedo</i></p> <p><i>The Benefits of Reflection on Improving Teaching Through Change: A Reflective Model for Adult Learners</i> <i>Rachel Wlodarsky</i></p>
12:30 pm–1:30 pm	<i>Lunch</i>
1:30 pm–3:15 pm	<i>Technology Playground</i>
3:15 pm–4:00 pm	<p><i>Non-Quantitative Grading: A Journey in Qualitative Assessment and Student Self-Assessment</i> <i>Jeff Aulgur</i></p> <p><i>Microaggressions and Sense of Belonging</i> <i>Norma Altidor</i></p> <p><i>The Will to Succeed: How Self-efficacy Affects Urban Undergraduate Adult Student Persistence</i> <i>Debra J. Fenty, Jonathan E. Messemer, & Elice Rogers</i></p> <p><i>Social Identity, Power, and Privilege</i> <i>Safie Sagna</i></p> <p><i>A Look Through the Graduate Student Lens: Web Resources and Tools for Academic Support</i> <i>Kelly Grieneisen Tillotson & Glenda Gunter</i></p>
4:00 pm–4:30 pm	<i>Break: Acknowledging Scholarship Winners and Authors</i>
4:30 pm–5:30 pm	<i>Roundtables</i>

2020 Conference—Detailed Schedule: Friday, March 7

Time	Description
8:00 am–8:15 am	Registration/Coffee
8:15 am–9:00 am	<i>Morning Session</i>
9:00 am–9:45 am	<p><i>Effects of Prior Learning Assessment (PLA) on Adult Student Success in Higher Education</i> <i>Elizabeth Brown-Jordan</i></p> <p><i>Where are the Non-traditional Students?</i> <i>Understanding the Scarcity of Adult Engineering Majors</i> <i>Bret Calboun</i></p> <p><i>Does Gender Influence Major Selection?</i> <i>Gender Segregation Within Higher Education</i> <i>Jennifer Castellanos</i></p> <p><i>How Can We Tear Down the PLA “Stone Walls of Jargon”</i> <i>Alan Mandell & Xenia Coulter</i></p> <p><i>Faculty Burnout in United States Healthcare Professionals: A Narrative Review</i> <i>Remmia Sukapurath</i></p> <p><i>Formulating Research Questions—The Difference between How and Why</i> <i>David San Filippo & Matthew Lonam</i></p>
9:45 am–10:30 am	<p><i>“Bringing Down” the Walls of Higher Education for Opsimaths: Adult Education in Action</i> <i>Samuel Amponsah & Owusu Boakye</i></p> <p><i>Is “Good Job” Good Enough? Discussing Expectations of Offering Feedback in the Online Learning Environment</i> <i>Bonnie Flynn</i></p> <p><i>Balancing the Scale: A Look at How Non-Traditional Students Transcend to College</i> <i>Donald Stoddart & Mary Alfred</i></p> <p><i>Naming Shame and Transformative Adult Education</i> <i>Lisa Modenos</i></p> <p><i>Black Women Living with HIV: Learning to Engage and Persist in Treatment and Care Despite the Barriers</i> <i>Mattyna Stephens & S. Renee Jones</i></p>

The Changing College Experience as we Age
Patricia Holt

10:45 am–11:30 am

Coming to America: Current Immigration Policies Embraced by International Students Majoring in STEM

Aynur Charkasova & Yvonne Hunter-Johnson

Strategies for Enhancing #self-directed Learning Skills in an Online Environment at a Career College

Kemi Elufiede & LaDessa Mitchell

Enhancing the Employability of Higher Ed Graduates in Nigeria: A Case Study of the N-Power Program

Tola Jenkins

White Spaces: In the Shadows of the Ivory Tower

Tennille Lasker-Scott

Deliberating Online Learning, Diversity, and Social Capital

Elliott Lauderdale

11:30 am–1:00 pm

Lunch and Business Meeting